

## HOME LEARNING POLICY

### **RATIONALE**

Home Learning describes those learning tasks and experiences that are provided by the teachers and then undertaken by students outside of school hours, typically at home. At Solway, our approach to student learning, including *Home Learning*, involves a partnership between students, teachers and parents. *Home Learning* can provide opportunities for students to take increasing responsibility for their learning. It can also provide parents with opportunities to connect with and participate in their children's learning.

As a Victorian government school, Solway is responsible for developing, publishing and implementing a Home Learning (Homework) policy that reflects DET's *Homework Guidelines* and *Homework Expectations*.

### **PURPOSE**

- To provide a documented and commonly understood framework that articulates the expectations of students, parents and teachers with the implementation of the school's *Home Learning* programs
- To provide support for students, parents and teachers, with the implementation of Solway's *Home Learning* programs

### **SCOPE**

This policy applies to students in all year levels and staff responsible for setting Home Learning.

### **POLICY**

Solway Primary School acknowledges that Home Learning can be tailored and adapted to suit the personal and developmental needs of students. Teachers at Solway Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful.

### **GUIDELINES**

- Solway's *Home Learning* policy and programs will be developed and implemented in consultation with the school community
- *Home Learning* tasks and experiences will be structured and made available in ways that enable students with varying levels of academic, personal and social development to access and engage with
- Emphasis will be placed on *Home Learning* tasks and experiences that complement and reinforce previously learnt concepts, skills and understandings
- *Home Learning* tasks and experiences will be purposeful and relevant to the *Victorian Curriculum*
- Elements of choice within the *Home Learning* program will be provided at each year level
- Solway's *Home Learning* program will provide flexibility for parents, regarding their degree of involvement with their children's *Home Learning* tasks and experiences

### **IMPLEMENTATION**

1. Students, teachers and parents will be advised of the *Home Learning* expectations for each level at the beginning of the school year.
2. Home Learning is based on a Whole School Approach. Home Learning is set on a fortnightly cycle.
3. Home Learning tasks will be checked and signed by classroom teachers.
4. Solway's *Home Learning* policy will be available to view at any time.
5. There is an expectation that students read each night. Students can read a take-home book and/or other suitable reading material.
6. It is expected that students will undertake Spelling and Mathematics activities as part of their Home Learning.
7. Parents are given the opportunity to comment on fortnightly tasks.
8. Core tasks and optional tasks will all be considered as Home Learning.
9. Parents are encouraged to support their child/ren to complete Home Learning tasks.
10. At times, the fortnightly Home Learning grid will be replaced by alternative projects.

### **Support for students, parents and carers**

Teachers at Solway Primary School understand that students have different learning styles and interests, and may approach learning activities and Home Learning differently. If a parent/carer is concerned that their child/ren may not understand the Home Learning tasks that have been set for him or her, or is spending a long period of time completing their Home Learning, they are encouraged to speak to their classroom teacher.

### **FURTHER INFORMATION AND RESOURCES**

This policy should be read in conjunction with our school's:

- *Home Learning Expectations*
- *Home Learning Guidelines*

### **REVIEW CYCLE**

This policy was last updated on August 2018 and is scheduled for review in 2021.